

Stamford School Readiness Council

Thursday, December 9, 2021

12:00pm

SRC Members Present:

Terri Drew – Co Chair	Director of Youth Services City of Stamford
Nina Clark	Director, CP Kids at Chelsea Piers
Michael Fernandes	Assistant Superintendent, Superintendent Designee
Karen Feder – Co Chair	Director of Youth Services, ABILIS
Cindy Grafstein	Mayor’s Designee
Helma Gregorich	Senior Program Mgr./Clinical Supervisor, Parents as Teachers, Family Centers
Lauren Secko-Pagan	Director of Early Childhood, Education Station at the Italian Center
Tara Stickney	Parent Participant

Grant Recipients/Advisors/Guests:

Donna Arcuri	School Readiness Liaison, City of Stamford
Linda Barge	CDC Education Manager, CLC
Mary Basso	Director of Child Day Care, CLC
Kendra Brown	Director of Early Childhood, SPS
Antonia Better-Wirz	Education Manager, AOK
Lisa Cody	Assistant Direct of Early Childhood, SPS
Tamika Cope	Parent Participant, Parent Liaison C2C
Betty Davila	Instructional Coordinator, SPS
Emendya Diaz	Workforce Development Director, Building One Community (B1C)
Phyllis DiFrancia	Director of School Readiness, CLC
Liz Gebert	Director, Kinderplace
Beth Genovese	SR Education Manager, CLC
Alejandra Gomez	Marketing & Outreach Coordinator, Building One Community (B1C)
Emily Goldschmid	Family Service Manager, CLC
Garth Gordon	Parent Participant
Marsha Guthrie	Director, CLC Maple Ave. and CLC Early Head Start
Lauren Halpin	Director, Bright Horizons – Long Ridge
Yazmin Iglesias	Director - Stamford, Norwalk & Danbury, AOK
Alison Kallman	Community Services Coordinator, Kids In Crisis
Karin King	Education Consultant
Emmanuella Lauture	Owner/Director, Ma Maison Childcare
Penny Lehman	Director Program Services, CLC
Alex Morris	Education Coordinator, CLC
Kate Lynd Murphy	Assistant Director, Child First
Brooke Nilsen	Director, First United Methodist Nursery School
Enrique Pabon	Education Manager, CLC Maple and CLC Early Head Start
Yazmin Polonia	Education Coordinator, CLC
Andrea Payo	Program Manager, Parents as Teachers, Family Centers Inc.
Aliyssa Rakowski	Assistant Director, Cotton Tails
Jennifer Reberon	Project and Community Engagement Manager, Stamford C2C
Michelle Rivera	Assistant Director, Education Station at the Italian Center
Dr. Debby Schreiner	Instructional Coordinator, SPS
Tashi Shuler-Drakes	Youth Intern, Ferguson Library
Davette Stephens	Owner/Director, Elite Learning Academy
Nathalie Tocci	Care to Care Coordinator, Family Centers
Francheska Velazquez	Owner/Director, Play To Learn
Naria Velazquez	Owner/ Director, Bright Minds
Dori Walker	Instructional Coordinator, SPS
Anna Witkowski	Chief Education Officer, CLC

I. Welcome/Quorum

Karen Feder welcomed all. A quorum was present and the meeting was called to order at 12:05 pm and it was recognized that School Readiness Council minutes for the October, 2021 were approved via email on October 27, 2021. The November School Readiness meeting was cancelled.

II. School Readiness Provider Reports October and November 2021 – School Readiness Program Directors

Provider reports are attached as Addendums A, B, C and D.

III. School Readiness Liaison Update – Donna Arcuri

- The October, 2021 SRC minutes were approved via email on October 27.
- October Utilization (CLC) FD-314/425, / ED 46 /60 PD-28/28 – deficit reimbursement -\$-150 (BOE) SD 16/16- Full reimbursement
- November Utilization (CLC) FD-336/425, ED 49 /60—PD 28/28 Received full reimbursement with the 25% supplement (BOE) SD 16/16— Full reimbursement
- OEC’s required “Waivers of Hour’s” requests were provided to the School Readiness programs. At this time, Stamford programs are operating at their regular hours.
- Kindergarten Info night was a success and was held virtually on Oct. 26. It was offered in both English and Spanish and about 95 attendees were present combined in both sessions.
- SR program Expenditure reports were provided to appointed SRC members on October 27 for review.
- FY22 1st Q monitoring reports were made available to members for review
- FY22 2nd Quarter monitoring will begin in December which will include Quality Component review and community collaborations.
- The OEC will continue to cover background check and fingerprinting cost until April 1 and sessions are available in Stamford at the Adult Education Building.
- English as a second language class information and locations have been provided to programs.
- All Books from Read to Grow have been distributed. Donna asked that families to share pics to Linda at Read to Grow.
- Technology assistance is being offered at the Ferguson Library. Spanish, Creole, Arabic, English. Free internet connectivity.
- Classroom closures have begun community wide.
- Vaccination availability information is sent to providers as it is received.
- The Stamford SRC parent participant Tara Stickney will be moving out of state. She will be missed.
- It was announced that Helma Gregorich will be retiring at the end of December as Manager and Clinical Supervisor of Nurturing Families Network and Parents as Teachers Andrea Payo will take over for Helma as Clinical Supervisor and Nurturing in the Parents as Teachers program.

IV. Out of Town Residency Enrollment Exception Request Vote– Donna Arcuri

V. BOE at Rippowam Fee Request – Donna Arcuri

- Stamford SRC Voting Members were provided a written Out of Town Residency Enrollment request prior to the meeting. A voting member roll call was taken. Members unanimously approved the request. Documentation will be sent to Emily Goldschmid of CLC.
- Due to the multiple BOE SR classroom at Rippowam classroom closures due to Covid, a request was made not to collect fees for the month of December, 2021 in this classroom. It has been a challenging time for those families. In order to offer relief in December. This request of unanimously approved.

**VI. Building One Community Programs and Services – Alejandra Gomez
Building One Community Workforce Development - Emendya Diaz**

- Alejandra provided information on the updated website and how to find information.
- The four pillars of Building One Community are Engage, Employ, Empower and Educate.
- Current available programs and events were explained. Such as legal services, immigration services, domestic violence, legal clinics, family services, tax assistance, housing, medical and mental health, tax prep, workforce development,
- Emendya explained the best way to register or learn about workforce development programs is through the website.
- The monthly newsletter as well as the website provides information on skill development.
- Soft skill classes on resume, letter writing, entrepreneur, technology classes and lending library are available.
- The hiring site helps workers and employees connect.
- Information was shared with the attendees to share.

VII. Mayor’s Education Sub-committee Transition Team Update (EC Focus) – Lauren Secko-Pagan

- Lauren reported that the topic of Early Childhood Education was one of the main topics discussed.
- She reported that the committee discussed the lack of subsidized preschool in Stamford.
- The explanation for the lack of more state-funded preschool applicants are the cost and time it takes for NAEYC accreditation. It is felt both could be spent on more productive ways in the classroom.
- More mental health support for the kids in the school district.
- Physical condition of the school buildings.
- Kendra Brown updated the SRC on the SPS early childhood building grant application.
- Kendra reminded the SRC and attendees that if the funding is approved, the building will house 36 classrooms.
- 636 students that would include CLC and SPS staff are optimistic that 250 of those students will be students from community programs. This can be an opportunity to provide families with more choice in a state-funded program.

VIII. Announcements

- None

IX. Adjourn

The meeting was adjourned at 12:57 pm.

**Stamford BOE @ Rippowam
School Readiness Council Report**

October 2021

Theme:

- Fall- "What happens in fall?"

Literacy:

- Heggerty- phonological awareness listening games, writing names

Math:

- Counting leaves, sorting apples by color/ shape/ size, counting apples in ten frame with pom poms & tweezers, pattern block building

Science:

- Exploring pumpkins & apple with magnifying glasses and other science tools, nature walks and using 5 senses to record change in seasons, Sink or float with fall items

STEM/ Blocks:

- apple tree building with craft rolls & popsicle sticks, farm animals in block center and visuals

Sensory:

- Fall sensory bin with nature walk materials Ten red apples sensory bin

Gross Motor:

- Raking leaves, parachute with leaves

Social emotional:

- RULER/ Mood meter implementation

Interactive Read Aloud:

- Ten Red Apples, Leaf Man, Pumpkin Pumpkin, Brown Bear Brown Bear, nonfiction texts about fall

Dramatic Play:

- Pumpkin Patch

Art:

- Making pumpkins out of paper bags, Nature collage, Leaf Man, Apple stamping, buddy painting, self portrait

Writing:

- If I was leaf man, I would go _____, Fall words in writing center, Fall colored crayons/ markers, Fall paper, writing names

Blocks:

- Fall pictures, leaves, rakes, pumpkins, farm animals

Fine Motor:

- Finger exercises: putting beads on toothpicks, sorting marbles with tweezers, cutting playdoh with scissors, pulling beads out of playdoh

Family Connection:

- Class Dojo, Google Classroom, Email, October Family Project- decorate a pumpkin, Fall Fest (PTA night)

November 2021

Theme: Creative Curriculum Clothing Unit and Thanksgiving

Gross Motor: Shoe relay race, Turkey Tango, Feather Tossing Game, Hat Sweater, Pants and Shoes (sung to the tune of head, shoulders, knees and toes)

Art: Article of clothing drawing and dictation as they describe it, Veterans Day pictures, self-portraits, Turkey sponge painting, clothing collage with different fabrics, painting with fabrics, painting with socks on hands

Writing:

- What is your favorite type of clothing? “I’m Thankful for _____,” clothing words in writing center

Literacy:

- Ella Sarah Gets Dressed, Charlie Needs a Cloak, Thanksgiving is for Giving Thanks, The Night Before Thanksgiving, Froggy Gets Dressed, clapping syllables with clothing, onset- rime activities with different clothing

Math:

- Sock match game, sorting clothes by season, clothing match Game, Button Sorting/ button patterns

Fine Motor:

- Zipping, buttoning, tying laces

Dramatic Play:

- Clothing Store: Take on roles (worker, visitor, seamstress), fold clothes, sell, buy clothes, sort clothes by picture, Doll House

Blocks:

- Different fabric on blocks, Community helper toys- (T will ask C about the different clothing that different community helpers wear), Flannel board building with clothes

Sensory/Science:

- Exploring fabrics (wool, leather, satin, burlap) with senses, Cotton ball colors (C will dip cotton balls in water color to see the changes in the cotton balls)- in relation to Pete the Cat I love my white shoes

Social Studies:

- Diwali study

Family Connections:

- November family project

**Stamford BOE @ Rippowam
School Readiness Council Report**

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- November family project

December 2021

Dramatic Play:

- bakery (students take on the roles of a baker and customer)

Blocks:

- bakery materials in block bin, story props for The Gingerbread Man, Brown paper and tape to build a gingerbread house with blocks

Math:

- Holiday pattern block templates, gingerbread counting playdoh mats Gingerbread pattern templates and candy cane pattern games

Art:

- 3-D cookies for dramatic play, Salt Dough ornaments, gingerbread man collage, cookie cutter art, menorah crafts

Fine Motor:

- Gingerbread playdoh, beads and pipe cleaners, cutting/ ripping paper

Sensory Bin:

- Gingerbread Man sensory bin with measuring cups, pompoms, beads, buttons, colored rice

Read Alouds:

- Gingerbread Book Unit Study(Gingerbread Man, Girl, Baby, Ninjabread Man)

Writing:

- names, letters with curved lines in sand, pipe cleaners

Writing Center:

- gingerbread stickers, bakery words and visuals, variety of writing tools, playdoh

Music/ Movement:

- Gingerbread Dance, Gingerbread movement (run as fast as you can, jump as fast as you can, march as fast as you can etc.)

Gross Motor:

- Gingerbread Man hunt

Science:

- Baking cookies, measuring ingredients, making playdoh

Phonological Awareness:

- Clapping syllables and sorting with holiday words and bakery words, nonsense rhyming with holiday words, Holiday Letter Sound Bags, Heggerty

Family Project:

- Culture Week (each child gets a week to share about their culture)

Addendum B

School Readiness Report
Children's Learning Centers of Fairfield County
October 2021

CLC William Pitt/ CLC Lockwood

- **Program Utilization:** Hours of Operation 7:30am-5:30pm (M-F)
William Pitt has 1 classroom closed.

Total children enrolled SR: 301

Lockwood classrooms total: 42 children

William Pitt classrooms total: 259 children

Provided separate entrances and traffic patterns in the building. Children and teachers are required to wear masks. Teachers provide children mask breaks through-out the day. Family members are also required to wear a mask for drop off and pick up. Families do not enter our buildings.

- **Staffing:**
Each cluster is a cohort. 2 classes at Lockwood are a cohort.

Open positions include: (1) Head Teacher, (1) Teacher (2) Assistant Teachers, (4) Teacher Aide Full time, (4) Teacher Aide Part time. All classrooms satisfy QSM requirements.

- **Curriculum Focus:**
 - a. Teachers are preparing **Learning Experience Plans** based on the CTELDS and the individual needs of the children.
 - b. Teachers focusing on **Preschool RULER**- Reinforcing Emotional Intelligence in the classroom. Especially during the pandemic, this area has been addressed carefully.
 - c. **Monitoring of Classrooms:** Environments -Educ Coordinators

d. **Family Support/Engagement:** Due to Covid protocols which prohibits families access to the classroom for safety precautions, teachers reach out to families to share information about their child's day through:

1. Newsletters- monthly
2. Emails - check in, including photos
3. Monthly phone calls from Educ Coordinators
4. Monthly Family Engagement Grid-emailed to families

- **Collaborations/Donations/Volunteers**

- a. Columbia: Nurture Science Intervention Program
- b. Stepping Stones
- c. Filling in the Blanks- Lockwood
- d. Vita Co-Educators 3.0 -Family Centers
- e. SPS
- f. Bruce Museum
- g. Turtle Fur Hat donation
- h. Parent Volunteer read aloud- A1, 10/13
- i. Child Guidance

- **Specials/Family Engagement:**

- a. Parent Advisory Council
- b. Stamford Fire Dept visit: 10/19, 10/22
- c. Lunch & Learn: Kindergarten Info-IC's 10/27
- d. Lunch & Learn ELDS, IC's 10/6
- e. Meet & Greet: 10/29
- f. Nutrition Dept (cluster A): 10/6, 10/13, 10/20, 10/27
- g. Cherrydale Fundraiser: \$3,725. In sales
- h. Bookmobile

- **Monthly Meetings:**

- a. Education Coordinators
- b. Instructional Coordinators
- c. Head Teacher
 - d. Cluster/classroom meeting
 - e. Component
 - f. SRBI
 - g. Apples/Itinerant services

- **Professional Development:**

- a. Authentic Classroom Environment: 10/3, 10/7

- b. STEAM: (Stepping Stones) 10/13, 10/27
- c. Share & Tell series: Communication Styles (Admin) 10/22
- d. Read Alouds: IC's 10/8
- e. Family Partnerships- Emily Goldschmid 10/26
- f. Mental Health: Prof S. McCloskey -10/8
- g. E-Observe Data Assessment (Admin): 10/25
- h. Teacher/Child Relationships: EC's 10/8

- **Next Month:**

- a. Bookmobile- limited access
- b. Professional Development
- c. Parent Advisory Council
- d. Lunch & Learn
- e. Pop up Webinars



Stamford Fire Dept at our Lockwood site Oct 22, 2021

School Readiness Report
Children's Learning Centers of Fairfield County
November 2021

CLC William Pitt/ CLC Lockwood

- **Program Utilization:** Hours of Operation 7:30am-5:30pm (M-F)
William Pitt has 1 classroom closed.

Total children enrolled SR: 318
Lockwood classrooms total: 49 children
William Pitt classrooms total: 269 children

Provided separate entrances and traffic patterns in the building. Children and teachers are required to wear masks. Teachers provide children mask breaks through-out the day. Family members are also required to wear a mask for drop off and pick up. Families do not enter our buildings.

- **Staffing:**
Each cluster is a cohort. 2 classes at Lockwood are a cohort.

Open positions include: (3) Head Teacher, (1) Teacher (2) Assistant Teachers, (5) Teacher Aide Full time, (3) Teacher Aide Part time. All classrooms satisfy QSM requirements.

- **Curriculum Focus:**

- a. Teachers are preparing **Learning Experience Plans** based on the CTELDS and the individual needs of the children.
- b. Teachers focusing on **Preschool RULER**- Reinforcing Emotional Intelligence in the classroom. Especially during the pandemic, this area has been addressed carefully.
- c. **Monitoring of Classrooms:** Environments -Educ Coordinators
- d. **Family Support/Engagement:** Due to Covid protocols which prohibits families access to the classroom for safety precautions, teachers reach out to families to share information about their child's day through:
 1. Newsletters- monthly
 2. Emails - check in, including photos
 3. Monthly phone calls from Educ Coordinators
 4. Monthly Family Engagement Grid-emailed to families

- **Collaborations/Donations/Volunteers**
 - a. Columbia: Nurture Science Intervention Program
 - b. Stepping Stones
 - c. Filling in the Blanks- Lockwood
 - d. Vita Co-Educators 3.0 -Family Centers
 - e. SPS
 - f. Bruce Museum
 - g. Child Guidance
 - h. Read To Grow Donations

- **Specials/Family Engagement:**
 - a. Parent Advisory Council
 - b. Family volunteer Read Aloud virtual -11/23
 - c. Lunch & Learn: Ferguson Library 11/18
 - d. Cultural parade- 11/24
 - e. Bookmobile

- **Monthly Meetings:**
 - a. Education Coordinators
 - b. Instructional Coordinators
 - c. Head Teacher
 - d. Cluster/classroom meeting
 - e. Component
 - f. SRBI
 - g. Apples/Itinerant services

- **Professional Development:**
 - a. Importance of Dramatic Play 11/18
 - b. STEAM: (Stepping Stones) 11/3, 11/17
 - c. Share & Tell series: Communication Styles (Admin) 11/16
 - d. CT DOTS assessments: IC's 11/8

- **Next Month:**
 - a. Bookmobile- limited access
 - b. Professional Development
 - c. Parent Advisory Council
 - d. Lunch & Learn
 - e. Pop up Webinars

CLC
Palmers Hill, Westover, Franklin Commons, Lathon Wider
October 2021

Program Enrollment

- State Funded Preschool October -156

Staffing

Child Development Program teacher positions openings:

- Teacher Aide (CD Floater)
- Teacher Aide (PH Room 8)
- Assistant Teacher (Lathon Wider Room A)
- Head Teacher (Lathon Wider Room C)

Special Classrooms Events

- Bookmobile Visits
- Getting our Organic Garden ready for winter; spreading seeds, cleaning up and composting
- Franklin Templeton's Read Aloud Campaign

Parent Engagement

- Google Classroom- All Child Development Program classes use Google Classroom to communicate with their families. Teachers share pictures, classroom activities, and upcoming events. A Family Learning Plan is also shared with suggestions of activities to help extend classroom learning to the home environment.
- Lunch and Learn for Families(Early Learning Development Standards and Your Preschooler) offered by SPS Instructional Coordinators, 10/6 at 12pm
- CLC Family Technology Survey for all families to complete
- Outdoor Meet and Greet for all CD families throughout the month. A Grab and Go breakfast was offered as well as an opportunity to meet teachers and Education, Family Service and Nutrition administrators
- Organic Gardening Event for classrooms and their families, 10:15- 12 pm , 10/28

Meetings/Trainings

- CLC FACE Committee Meeting, 10/5 and 10/22, 10-11am
- CD and SR Programs Component Meeting, 10/7, 10am
- Professional Development , 10/8 full day training covering; Honoring Diversity through Children's Games and Nursery Rhymes, Read Alouds, Understanding Trauma and its Impact on Learning
- CD Education Team Meeting, 10/13, 2-3:30pm
- School Readiness Council Meeting , 10/19, 12pm
- SPS Apples/CLC Collaboration Meeting, 10/20, 2pm
- CLC Education Committee Meeting, 10/21, 10-12pm
- SC2C 0-5 Early Childhood CAN Meeting, 10/21, 3-4:15
- CLC/Co-Educators Collaboration Meeting, 10/26, 10am
- CLC Blended Pre K Workgroup Meeting, 10/27, 10-11am
- CLC Reopening Committee Meeting, 10/28, 11am

- CLC/ Child guidance Collaboration Meeting, 10/28, 12pm
- Weekly CLC Senior Staff Meeting, Mondays at 10:30am
- Weekly Child Development Education Team Meeting, Tuesdays at 2:30pm.

Volunteers/ Collaborations

- Organic Gardening at Palmers Hill with the guidance of Ms. Michelle from Bartlett Aboretum
- Franklin Templeton's Read Aloud Campaign on 10/28/21 Virtual read alouds were shared and each class was given the book that was read; *Amy Wu and the Patchwork Dragon* by Kat Zhang

Classroom Learning Experiences

October Focus:

Autumn and the Change of Seasons, Transportation, Organic Gardening

Autumn and the Change of Seasons:

- Observation of the changing seasons and documentation of what we see by drawing pictures and painting things such as leaves and pumpkins. Songs and Fingerplay such as, 'The Five Little Pumpkins' were introduced
- Read Alouds included, *Leaves* by David Ezra and *Chrysanthemum* by Kevin Henkes

Transportation/Focus on Vehicles:

- A classroom's dramatic play area was transformed into a train station, with a child made train, ticket booth, railroad tracks, etc. Later in the month the train station was transformed into car wash center.
- Read Aloud included, *Follow the Track All the Way Back* by Timothy Knapman & Ben Mantle

Organic Gardening:

- Classes discovered and explored pumpkins that were grown in our pumpkin patch. Seeds were gathered from last year's classroom pumpkins. Children planted these seeds in containers and watched them grow in their classrooms. In the spring mature plants were transplanted into our CLC pumpkin patch. Children observed and documented the growth until 4 beautiful pumpkins were harvested. The classrooms all had a turn to examine the pumpkins and guess its weight.
- Mint harvesting continued and children each took home mint along with recipes and instructions on how to dry the mint.
- Read Aloud included, *How Big Did Your Pumpkin Grow* by Barrie Watts.

Home/School Connection Activity

Every month teachers send home an activity for families to do with their child. They are asked to share pictures on Google Classroom of the child and family engaging in the particular activity. The child also shares the at home activity/ photos with his/her classmates. As an October home/school activity one Child Development classroom asked families to share their home culture virtually by preparing a family recipe, dancing or reading a favorite book.

**CLC
Palmers Hill, Westover, Franklin Commons, Lathon Wider
November 2021**

Program Enrollment

Staff Opening

Child Development Program teacher positions openings:

- Teacher Aide (CD Floater)
- Teacher Aide (PH Room 8)
- Assistant Teacher (Franklin Commons Room 1)
- Assistant Teacher (Lathon Wider Room A)
- Head Teacher (Lathon Wider Room C)

Family Engagement

- Google Classroom- All Child Development Program classes use Google Classroom to communicate with their families. Teachers share pictures, classroom activities, classroom newsletters, and upcoming events. A Family Learning Plan is also shared with suggestions of activities to help extend classroom learning to the home environment.
- G Meets and phone check-ins with teachers/staff/families as necessary
- Emails to families that share, Health updates (vaccines), Family Training Opportunities, Community Events, CLC Newsletters, etc.
- Sparkler Program App introduced to all new Infant/Toddler families
- Columbia- Family Nurturing Intervention Program
- Co Educators Parent Program
- Lunch and Learn for Families(Ferguson Library- Reading to Your Child) offered by Liz McKay, 11/18 at 12pm
- Organic Gardening Event continues for classrooms and their families, 10:15- 12 pm , 11/8
- Parent Advisory Council Meeting, (Fundraising Discussion),11/30 at 5pm

Virtual Meetings/Trainings

- CLC Senior Staff Meetings (Mondays)
- Alliance Meetings (Monday, Wednesday weekly)
- Child Development Education Team Meeting (Mondays)
- Friends Center, Let's Talk with Beth Bye, 11/3 at 10am
- Child Care for Connecticut's Future , Virtual Rally, 11/3, 6pm
- CLC Legislative Brunch, 11/4
- CD Head Teacher's Meeting, 11/10
- CLC Board of Directors Meeting, 11/16
- SPS/CLC Apples Teacher Collaboration Meeting , 11/17, 2pm
- SC2C CAN Meeting, 11/18
- Standards, Assessments and Curriculum offered through the OEC, monthly, October through December

Volunteers/ Collaboration

- Edgehill Knitting Club donated 60 beautiful hats for our Child Development program children
- Read to Grow donated the book, Hello Sometimes by Amy Vatner in Spanish and English for every child in our agency!

Classroom Learning Experiences

This month's areas of focus were Family, Culture, Community Helpers and fall.

Some of the learning experiences covering these topics of interest were:

- Family Banners and Collages were made in the classrooms with materials sent from home that reflected family heritage. Family Traditions were also shared.
- Children dressed in clothing representative of their native culture.
- Children wrote letters to their family members and created books about classroom and family experiences.
- The book, *How Anna Got Her Name* by Juana Martinez-Ned was read and families shared with their child how their name was chosen.
- A classroom dramatic play area was set up with washer and dryer that the children created themselves from cardboard boxes and art materials. They also made an ironing board and iron where they had hours of fun washing, drying and ironing their dress up and baby dolls clothing.
- Children learned about how librarians are community helpers and the important role they play in our lives. The children chose books to borrow from the visiting bookmobile. The book, *Library Lion* by Michelle Knudsen was read. The children enjoyed the book and it served as a great way to discuss the many emotions we feel and what might cause them.

Home/School connection activity:

The book, *Look What I Did with a Leaf* by Morteza E. Sohi was sent home via Google Classroom. Families were asked to enjoy the story with their child and then go on a walk with him/her to collect leaves. They were instructed to make whatever they wanted with collected leaves. Some very imaginative creations were brought to school where they have been displayed and enjoyed by all.

Addendum D

School Readiness Report
Childcare Learning Centers, Inc.
Maple Avenue SR/HS Classrooms 2, 3, 7, 11

October 2021

- Program Utilization
 - a. Authorized Capacity: – 240– Full Day; 20- Extended Day= 60
 - b. Enrolled: 63 (just SR rooms)
 - c. Ages (on site): 3 year olds-30; 4 year olds-33; 5 year olds-0
 - d. Children with disabilities: - IEP; – 6
 - e. Average Daily Attendance: 80%

- f. Number of children attending on site- 63
- g. Number of children enrolled in distant learning- N/A

- Program Attendance:
- a. 79% of slot Utilization –October

CLC Maple Avenue

- Staffing:
Open Positions- Rm. 2 Teacher Aide position
- Activities/Enrichment/Specials: Intempo provided outdoor music and movement activities for the month of October at Maple Ave. Teachers finished their all about me unit of study, and are on the Trees unit of study.

- Monthly Meetings:

<p>Curriculum Collaboration Meetings:</p> <ul style="list-style-type: none"> • Implementation of Social Emotional Curriculum AI's Pal's from Teaching Strategies • Continued implementation of Google Classroom to support parent engagement. 	<p>Staff Development:</p> <ul style="list-style-type: none"> • Cultural biases training on 10/8 for all staff • Ed Manager/coordinator reflective supervision session 	<p><u>Community Involvement / Enrichment Program:</u></p> <ul style="list-style-type: none"> • Filling in the blanks dry goods food distribution • Fall Meet & Greet 10/29 @ Maple for families.
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- Next Month
- a. Policy Council November Meeting,
- b. School Readiness Council October
- c. Virtual CLASS observations to take place in November

School Readiness Report
Childcare Learning Centers, Inc.
Maple Avenue SR/HS Classrooms 2, 3, 7, 11

November 2021

- Program Utilization
- a. Authorized Capacity: – 240– Full Day; 20- Extended Day= 60
- b. Enrolled: 64 (just SR rooms)
- c. Ages (on site): 3 year olds-30; 4 year olds-34; 5 year olds-0
- d. Children with disabilities: - IEP; – 7

- e. Average Daily Attendance: 86%
- f. Number of children attending on site- 64
- g. Number of children enrolled in distant learning- N/A
- Program Attendance:
- a. 80% of slot Utilization –November

CLC Maple Avenue

- Staffing:
Open Positions- N/A

- Activities/Enrichment/Specials: Teachers are finishing the Wheels unit of study, and will be starting the unit of study on exercise for December.

- Monthly Meetings:

<p>Curriculum Collaboration Meetings:</p> <ul style="list-style-type: none"> • Continued implementation of Google Classroom to support parent engagement. • Teachers began implementing parent activities grid. 	<p>Staff Development:</p> <ul style="list-style-type: none"> • Ed Manager/coordinator reflective supervision session with Head Start T&TA staff. 11/23 	<p><u>Community Involvement / Enrichment Program:</u></p> <ul style="list-style-type: none"> • Filling in the blanks dry goods food distribution
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- Next Month
 - a. Policy Council December Meeting,
 - b. School Readiness Council December Meeting
 - c. Virtual CLASS observations will finish in December